FORT BEND INDEPENDENT SCHOOL DISTRICT



JOHN FOSTER DULLES HIGH SCHOOL

2018 - 2019

SUPERINTENDENT DR. CHARLES E. DUPRE

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ASSOCIATE PRINCIPAL CHOLLY OGLESBY

ASSISTANT PRINCIPALS DR. LATOYA GARRETT DESMOND JONES NEV MOSES DAVID ORLIN COREY STEWART

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SCHOOL DISTRICT AND COMMUNITY

John Foster Dulles is the flagship school out of the eleven high schools total in the Fort Bend Independent School District. Opened in 1959, Dulles currently serves students from several areas including the cities of Meadows Place, Missouri City, and Sugar Land. Located in the northeast part of Fort Bend County just southwest of Houston, ours is a community whose strengths lie in a diversity of cultural, ethnic, and socioeconomic groups.

SCHOOL INFORMATION:

- 2018 2019 School Year Seniors: 628, Juniors: 634, Sophomores: 657, Freshman: 660
- Faculty: 140 teachers 43% have Master's degrees and beyond
- Schedule: Classes meet 50 minutes per day, maximum 7 periods per day, 5 days each week, 18 weeks per semester.
- School Year: August 22, 2018 to May 31, 2019
- Accreditation: Southern Association of Secondary Schools and the Texas Education Agency

CURRICULUM

- Dulles provides a strong academic program with more than 200 possible course selections including an extensive vocational/technical curriculum and options to earn college credit during the school year through 28 Advanced Placement courses.
- UIL-sponsored athletic programs are offered in football, basketball, tennis, track, soccer, golf, swimming, volleyball, baseball, softball and cross country.
- Co-curricular programs include choir, band, orchestra, drill team, student government, service and academic clubs, athletics and Academic Decathlon and Destination Imagination.
- The Gifted and Talented program offers courses in English, Math, Science, Social Studies, Foreign Languages, and Fine Arts.
- Dulles has been home to the FBISD Math & Science Academy since 2010. Bringing students
 that are interested in mathematics and science together from all parts of FBISD allows us to
 offer a unique high school experience where students have access to math and science
 curricula typically not available until the university level.
- Instruction is available for special needs through Special Education and Bilingual/ESOL instruction.

Dulles Information

ETHNIC DISTRIBUTION

Asian	39.79%
White	20.06%
African American	17.62%
Hispanic	19.45%
Two or More Races	2.84%
American Indian	> 1%
Native Hawaiian or Pacific Islander	> 1%

NATIONAL MERIT SCHOLAR PROGRAM

POSTSECONDARY COMMITMENT

Source: National Student Clearinghouse Data on Class of 2016 who enrolled in postsecondary education during the first year following high school graduation. (Class of 2018 initial enrollment data will be available from NSC in November 2017)

Class of 2018

Total Postsecondary Enrollment During First Year:	83%
Four Year College	52%
Two Year College	31%

SAT ERW	DHS	TEXAS	INTL
2017-2018	594	548	558
2016-2017	574	512	538
2015-2016	538	466	494
SAT MATH	DHS	TEXAS	INTL
0045 0040			
2017-2018	608	542	562
2017-2018 2016-2017	608 586	542 507	562 533
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COLLEGE ADMISSIONS TESTING

ACT English/Math	DHS	TEXAS	NATIONAL
2018	24.5/25.5	19.6/20.6	20.2/20.5
2017	24.8/19.6	19.5/20.7	20.3/20.7
2016	23.5/25.2	19.4/20.7	20.1/20.6

ACT COMPOSITE	DHS	TEXAS	NATIONAL
2017-2018	25.4	20.6	20.8
2016-2017	25.3	20.7	21

2017 - 2018 ADVANCED PLACEMENT PROGRAM

Total AP for all student students taking 1 or more AP exams 602 Number of Exams 1607 AP Students with Scores of 3+ 1337 % of Total AP Students with Scores 3+ 83%

GRADUATION REQUIREMENTS AND PROGRAMS

The Foundations+ Endorsements credits for the 2018-2019 graduating seniors:

4 credits English ELA I, II, III, IV or one credit in any

authorized advanced English Course

2 credits World Language or Computer Science

.5 credits Speech (FBISD)

4 credits Math

Algebra I, Geometry, two credits in any authorized advanced math course

1 credit Physical Education

.5 credit Health (FBISD)

4 credits Science

Biology, IPC or Chemistry or Physics, and two credits in any authorized science course

1 credit Fine Arts

3 credits Social Studies US History, Government (.5 c), Economics (.5 c), World Geography or World History

6 credits in electives

May include CTE or certification courses

Credit requirements specific to at least one endorsement

CLASS RANK

- All high school credit courses attempted are included in the calculation of the GPA
- The GPA system utilized in FBISD is referred to as the "100 Point Scale"
- GPA is calculated by adding semester averages earned and dividing by semesters attempted
- Courses are weighted differently in GPA calculations used for class rank
- Grade points are assessed based on the grade and level as follows:

Letter & Nu	ımerical Grades	Advanced Placement/ Beyond AP	Dual Credit/ Pre- Advanced Placement
Α	(100-90)	10 Point GPA Weight	5 Point GPA Weight
В	(89-80)		
С	(79-70)		
F	69 & Below		